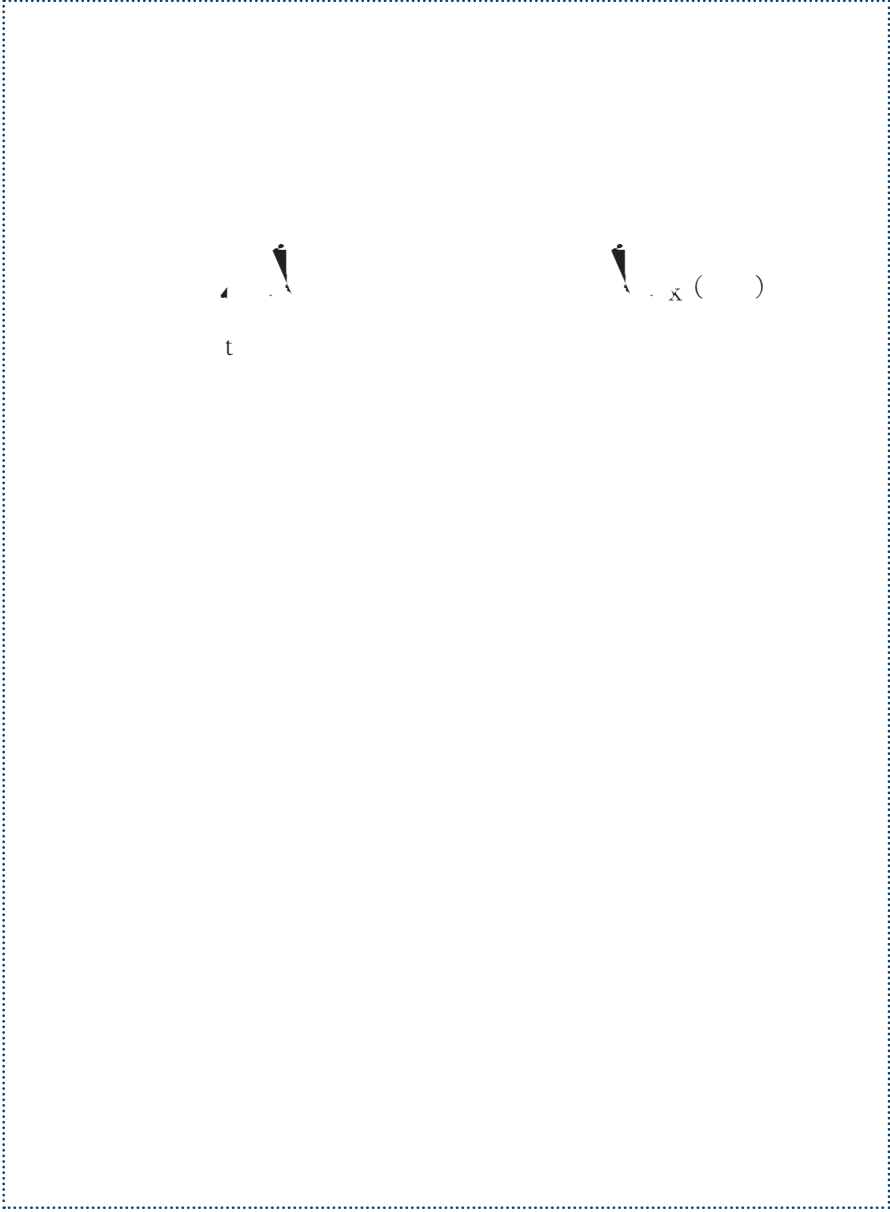


## **Inside this issue**

Increasing “Student Talk” and  
Listening Opportunities Is Key



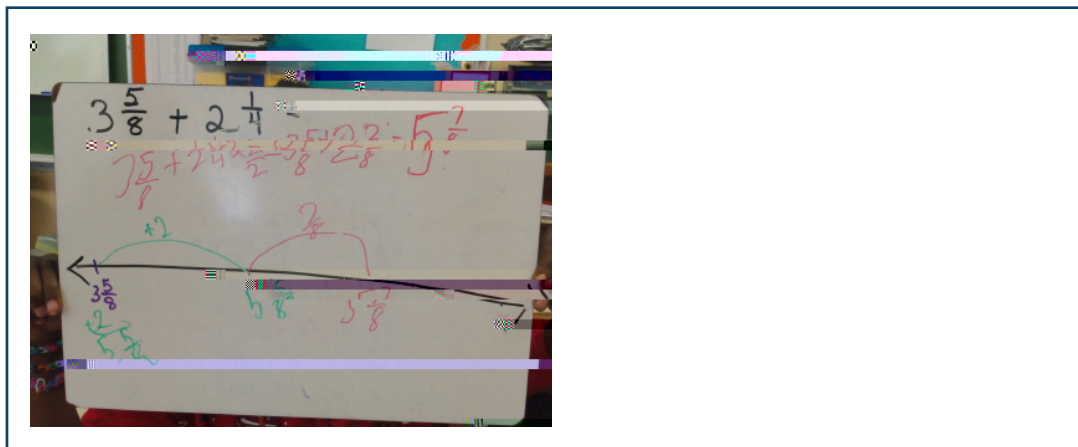
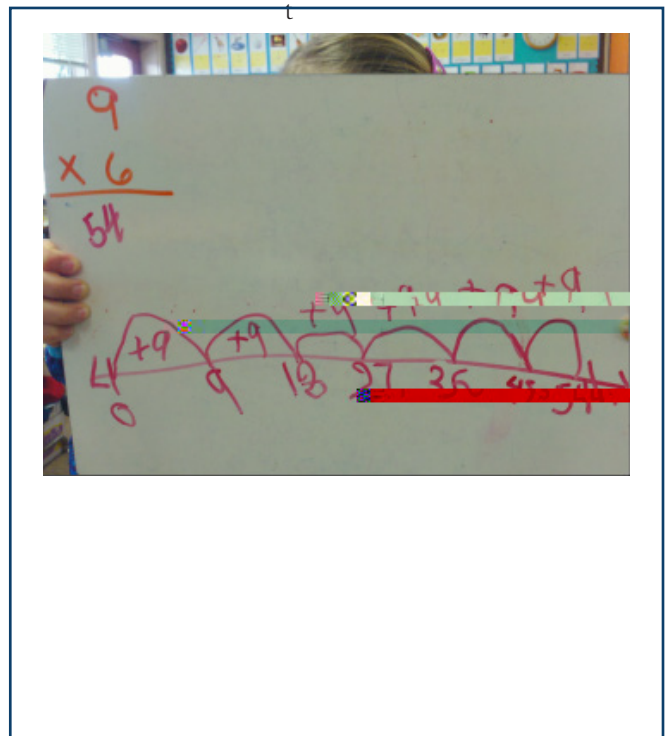
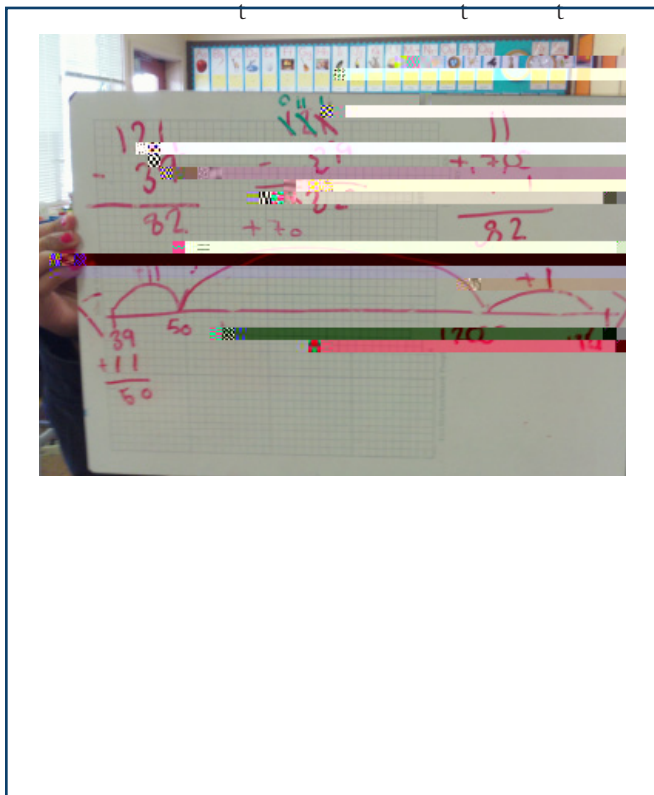
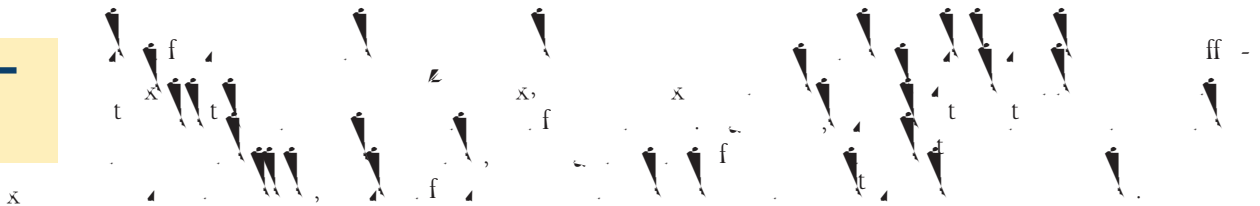
# What **Teachers** are Saying About WCCUSD's **Brokers of Expertise** Blended Learning Approach to **Common Core Professional Development**

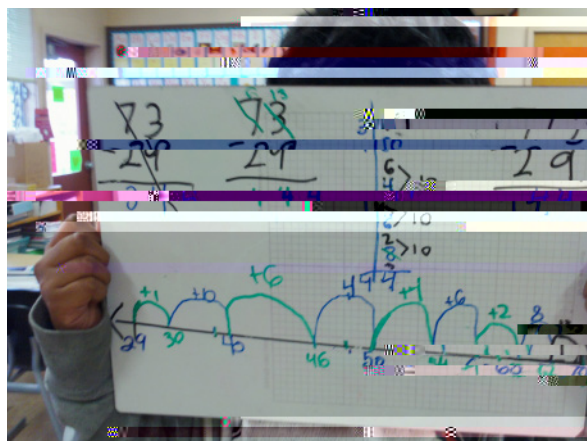
By Educational Services Staff Sonja Neely-Johnson, Coordinator; Lyda Butler, Program Assistant; and Cherie Noland, Program Assistant



VOICES FROM THE FIELD

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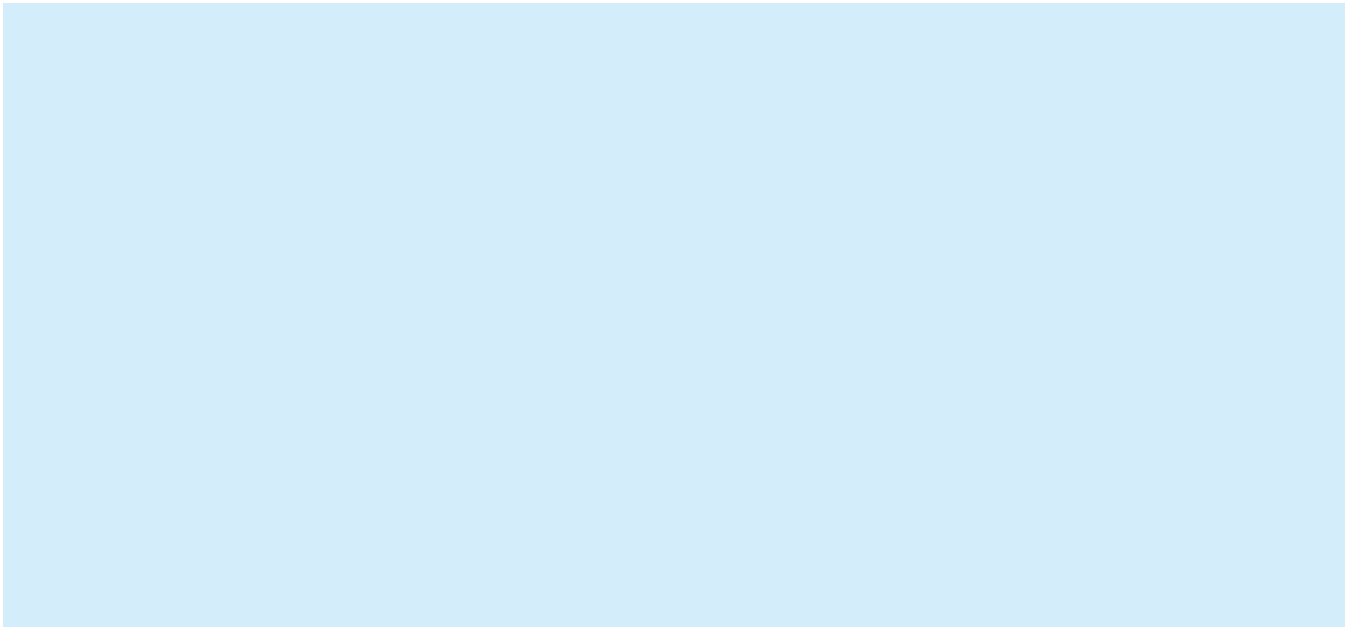




#### Example 4

This '73 minus 29' problem was completed by two of my weakest skilled students. It was absolutely charming. One of them is a bit ahead





**History  
Teachers  
Emphasize  
Support for  
English  
Learners**

continued from page 2